Tuesday, October 26, 2021 2:16 PM



West Irondequoit Teaching Learning Center

Policy Board Meeting

October 28, 2021

The meeting was called to order by C. Young at 3:34

Minutes: V. Sanderson

In attendance: Dan Fullerton, Meghan Yeatts, MaryAlice Behrens, Maria Behncke, Cecilia Young, Melissa Pollet-Swidorski, Matt Metras, Virginia Sanderson, Margret Milne, Steve Johnson, Sara Edell, Nadine Avallone, Ann Cunningham

Absent: Janine Sciarabba, Christine Baker-Marriage, Kristina Bajardi, , Darby Thompson, Amanda Tabor, Katrina Arndt, Jim Czadzeck, Christina Miga, Lisa Poinan

Old Business: (Quorum is _12__ members, not including Cecilia)

Welcome and Introductions

Welcome to allof our newmembers

- · Nadine Avallone IR- replaced Janelle Armstrong
- · Maria Behncke SN- replaced Jillian Leaderer
- MaryAlice Behrens HIS- replaced Craig Jones
- · Ann Cunningham BOE- replaced Dr. Margaret Steckley
- · Sara Edell CB- replaced Julie Warth
- Steve Johnson HIS- replaced Heather Lynch
- Matt Metras BOE- replaced Dr. Margaret Steckley
- · Meaghan Yeatts SL- replaced Zach Bartlett
- Christine Baker-Marriage moved from paraprofessional to parent rep

New Business

- Director's Update:
 - NYS Teacher Centers will be setting up an Equity Challenge

- o Discussed compassion fatigue
- Emphasized the importance of Twitter to promote programs
- Updating bylaws; subcommittee will be formed to review bylaws (required for 22-23 budget)

• PLC Proposal

- Culturally Relevant Education as it relates to the K-6 music curriculum (What can be revised?)
- Members discussed how to generate more PLC applications and how to clarify what a PLC is/does
 - Add to weekly newsletters (smores)
 - Print out PLC information (including PD hours and payment) and distribute
 - Utilize lead teachers/department meetings to distribute information
 - Members can send out e-mails to stakeholders at buildings
- Upcoming/Recent Sessions:
 - Culturally Responsive Practices
 - Building our CRE capacity
 - Provide PD
 - Differentiate staff learning opportunities (asynchronous, synchronous, accessible to all)
 - Promote excellence, equity, and inclusion
 - o Mindfulness
 - Jeannette Malloy's session focused on gratitude
- Looking at Best Practices in Professional Development
 - How can the TLC policy board maintain a culture of continuous growth, aligned to district initiatives and the needs of all faculty and staff?
 - o Breakout Groups, Research, and Discussion
 - How can we fix teacher development?- Members read articles about PD and discussed with members who had read the same article. Members focused on the following:
 - How could you incorporate participant voice and choice into the planning phase of a professional learning experience?
 - What evidence could you collect to determine whether a professional learning experience had an impact on teachers' practice?

-Motion to approve September meeting minutes – M. Pollet-Swidorski

Second by – D. Fullerton

All in favor: Dan Fullerton, Meghan Yeatts, MaryAlice Behrens, Maria Behncke, Melissa Pollet-Swidorski, Matt Metras, Virginia Sanderson, Margret Milne, Steve Johnson, Sara Edell, Nadine Avallone, Ann Cunningham

Opposed: o
Abstentions:

Motion carried

Motion to adjourn D. Fullerton at 4:55 PM Second by M. Pollet-Swidorski

All in favor: Dan Fullerton, Meghan Yeatts, MaryAlice Behrens, Maria Behncke, Melissa Pollet-Swidorski, Matt Metras, Virginia Sanderson, Margret Milne, Steve Johnson, Sara Edell, Nadine Avallone, Ann Cunningham

Opposed: o

Abstentions:

Motion carried