May 2022 minutes

West Irondequoit Teaching Learning Center

Policy Board Meeting

May 26, 2022

In person location for the TLC at 45 Cooper Road Rochester, NY (some participants present via video conference (noted in attendance below)

The meeting was called to order by C. Young at 3:34 p.m.

Minutes recorded by: Jim Czadzeck

In attendance (at TLC): Christina Miga, Dan Fullerton, Jim Czadzeck, Matt Metras, Maria Behncke, Amanda Tabor, Katrina Arndt, Ann Cunningham, Sara Edell, Jamie Wixson, Steve Johnson,

In attendance through video conferencing (TEAMS): Darby Thompson, Christine Baker-Marriage, Nadine Avallone,

Absent: Kristina Bajardi, MaryAlice Behrens, Meghan Yeatts, Janine Sciarabba, Melissa Pollet-Swidorski, Virginia Sanderson, Margret Milne

Others Present: Cecilia Young, TLC Director

Old Business: (Quorum is _11__ members, not including Cecilia)

Approval of minutes of previous meeting (March)

-Motion to approve – Chrissy Miga

Second by – Dan Fullerton

All in favor: All

Opposed: None

Abstentions: None

==Motion carried==/Not carried

New Business:

TLC needs assessment survey results - update: more responses, similar results.

Continuation Application and Grant overview

TLC Needs Assessment Data --> Proposed Activity --> Focus area on continuation application (see presentation image below)

Needs Assessment Summary: Topics to further explore in the 2022-2023 school year
1- Trauma Informed Teaching Practices (54%)
2- Social Emotional Learning/ CASEL and restorative (46%)
3- Building Student resilience (45%)
4- Culturally Responsive Education (44%)
5- LETRS and Science of Reading Training (40%)
6- Technology Programs and Supports (38%)
7- Mindfulness (38%)
8- Classroom Management (33%)
9- Project based and/ or inquiry based learning (33%)

TLC Needs Assessment Data	Proposed Activity	Focus Area on Continuation Application
Trauma Informed Teaching Practices	Student resilience series around *Fostering Resilient Learners* book and *Relationship responsibility and regulation* (trauma informed practices)	18- Optimizing Student Learning Environments
Social and Emotional Learning	Implementing Restorative Practices PD The Burnout Cure book study Naming What Matters Cultivating Your Teacher Identity	18- Optimizing Student Learning Environments
Building Student Resilience	Social and Emotional Learning Series (Using components on Onward)	18- Optimizing Student Learning Environments
Culturally Responsive Education	Your children are very greatly in in danger book study Culturally Responsive Education PLC LGBTQ+ training for staff (SAVVY ALLY WORKSHOPS)	3- Providing Professional learning in Content and Pedagogy 8- Providing Professional Learning in Content and Pedagogy 18- Optimizing Student Learning Environments

TLC Needs Assessment Data	Proposed Activity	Focus Area on Continuation Application
LETRS and Science of Reading	LETRS training follow up , 2 presentations. Possible PLC funds	1- Providing Professional learning in Content and Pedagogy
Technology Programs and Supports	Technology PLC Various technology courses offered throughout the year	7 - Providing Professional Learning in Content and Pedagogy
Mindfulness	Mindfulness and Yoga training (in district presenter) Mindfulness Series with Jeannette Maloy of JoY Mindfulness	18- Optimizing Student Learning Environments & 19- Optimizing Student Learning Environments
Classroom management	Use of ebooks as a resource for PLC collaboration	18- Optimizing Student Learning Environments
Project Based/ Inquiry learning	PBL 101: An Introduction to Project Based Learning	4- Providing Professional learning in Content and Pedagogy

Additional Focus Areas on our Grant

Developing Highly Effective Teachers

- Focus Area 12-
  - Year 2/Year 3 Instructional All Students Series
- Focus Area 13-
  - New Teacher Seminar Series
  - Mentor Seminar Series
- Focus Area 15-
  - Pineapple walks
  - NBCT information session

Using Data to inform instruction

- Focus area 10-
  - Standards based grading

3 larger proposals:

1. Gale educational professional library - 46 digital books focusing on SEL, student resilience, culturally responsive education, etc. Initial cost: ~$4,000 with $50 fee to continue for future years and additional costs to add books.

    a. Questions:

        i. Are there any audio books included or only digital print? **Only print**

        ii. What is the format and how are they read? Can it be on a phone/tablet or is it limited to a laptop? **Laptop best method**

2. Navigating Change and Uncertainty - Personal and Professional Liminal Spaces. In-person or remote session. Cost: $1,500

    a. Questions:

        i. Would this be after school or during a superintendent conference day? **After school**

        ii. Not an asynchronous option. Live or remote.

        iii. More information about the cost breakdown? NYS teacher of the year, consultant price decided by the presenter.

3. Travel to and registration for two people to attend ACSD national conference in Denver, CO.

a. Participants would return to turnkey what they learn at the conference to share with teachers in the district.

b. Participants will be selected based on a process determined by the policy board.

c. Cost: $3,600

Cecilia and Christina Miga shared some insight on these proposals: A recent increase in funds is the motivation for these three larger proposals. Also, considering ways to reignite inspiration for teachers is justification for the ASCD national conference proposal. This will then be turnkeyed to teachers within our district to support continued growth and inspiration of teachers and continued learning from one another. The books will allow PLCs and teachers to access on demand resources quickly in their classrooms.

Discussion in small groups about the proposals. Items shared out:

- Ebooks will be on laptops (quick response). Purchased for each teacher (no limit of who can read). Other collections can be added at a $4,000+ amount.
- Consider differences in pay for different gendered presenters (liminal spaces). Wanting presentation to be on a Superintendent day (Cecilia notes that this is not something the TLC can support, that is district funded)
- Ebook subscription seems high (to some). Information is given about quick access for all teachers.
- We want to make sure to have the biggest bang for our buck - a superintendent conference PD experience is more effective compared to after school for the liminal spaces conference (see bullet 2 above)
- Larger pool to send teachers to additional conferences?

After discussing the above and combining the price with the inability to broadcast to all staff the Policy board does not want to include in the budget for next year.

Item: Liminal spaces presentation

Motion to disapprove and remove Liminal Spaces from the FS-10: Called by Dan Fullerton

Second: Katrina Arndt

All in favor of disapproval: All

Opposed: None

Abstentions: None

==Motion carried==/Not carried

Time for discussion of e-books and conventions.

Item: Approval of e-books and convention purchase

Motion to approve: Maria Behncke

Second by: Dan Fullerton

All in favor: All

Opposed: None

Abstentions: None

==Motion carried==/Not carried

Policy board members reviewed the continuation grant and application for approval.

Questions about the grant: None

Item: FS10 Continuation grant and application for approval (pending changes to the continuation application based on TLC policy board approval of FS-10 without Liminal Spaces)

Motion to approve: Dan Fullerton

Second by: Jim Czadzeck

All in favor: All

Opposed: None

Abstentions: None

==Motion carried==/Not carried

Closing items:

- Celebrations and takeaways (focus areas in PPT- numbers will be shown in EOY report) Below are two other celebrations

<table>
<tr><td>PLCs</td><td>• 4 PLCs with 28 people directly involved
  • More people with access to the resources
  • Will be asking these groups to share out from their experiences to publicize for next year</td></tr>
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<tr><td>Continued work to transition to Asynchronous sessions</td><td>• 2 mentor sessions are now fully asynchronous (18 participants) and 2 are hybrid sessions (15 participants)
• 2 fully asynchronous technology sessions (**participation has increased due to staff meeting using these resources**)
• 3 , 1 hour fully asynchronous sessions for TA's (**40+ CTLE hours** awarded)
• Individual Asynchronous courses
  • "Finding Balance" **5 participants**
  • "High expectations for all—a deep dive into Culturally Responsive Educational Practices." **7 participants**</td></tr>
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- Frontline rollout for professional management- new to the district-- will help with ease of signing up for PD
- Please fill out interest form and tentative dates shared (below)

September 29
December 8
February 16
March 23
April 20
May 25

Meeting dismissed at 4:30